

District Goals

1. Schools will meet or exceed the Adequate Yearly Progress intermediate target goals in reading and math in accordance with the state's AYP schedule toward the mandated 100% proficiency by 2013-2014.
2. All limited English Proficient students will become proficient in English.
3. Highly qualified teachers will be employed in all content areas and at all grade levels.
4. Each district's learning environment will be safe, drug free and conducive to our educational mission.
5. All students will graduate from high school.

Focus on Improvement Current School Goals

Reading: Kindergarten students will increase their expressive and receptive knowledge of letters and sounds.

Mathematics: Increase performance of students in grades 3-6 in mathematics.

Writing: Increase skills in writing conventions and investigate a perceived problem in spelling among students in grades 1-2.

Climate: Introduce a system of "thinking strategies" which will maximize students' ability to be self-directed.

Broadwater Elementary School
415 Broadwater Avenue
Phone 255-3831

Report to the Community
Published
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Percent of Students Tested On the MontCAS CRT by Proficiency Category							
Elementary	Reading			Math			
	School	District	MT	School	District	MT	
Grade 3							
Novice	0	3	4	18	15	15	
Nearly Prof	9	14	13	14	17	18	
Proficient	66	49	46	55	46	45	
Advanced	25	34	37	14	22	22	
Grade 4							
Novice	2	5	5	9	15	16	
Nearly Prof	16	17	16	21	17	17	
Proficient	47	49	47	40	43	41	
Advanced	35	29	32	30	25	26	
Grade 5							
Novice	7	6	6	12	12	14	
Nearly Prof	7	13	13	14	15	19	
Proficient	52	39	40	43	36	39	
Advanced	33	42	41	31	37	28	
Grade 6							
Novice	2	4	6	7	10	14	
Nearly Prof	14	12	11	14	18	22	
Proficient	43	43	42	45	35	38	
Advanced	40	41	41	33	37	26	



Lee Kvilhaug, Principal
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A Closer Look at Broadwater Elementary
School Year 2007-2008
Kindergarten - Grade 6

Enrollment	Our School	Elementary District
Students	337	7,587
Teachers & Support Staff	51	
Number of Students Per Teacher at Broadwater		
Kindergarten	22, 22, 22	
First Grade	18, 19, 19	
Second Grade	23, 25	
Third Grade	18, 18	
Fourth Grade	22, 21	
Fifth Grade	22, 23	
Sixth Grade	21, 20	

Specialists and Special Programs at Broadwater

- ◆ Speech Therapist
- ◆ Special Education Teachers
- ◆ Art Specialist
- ◆ Music Teacher
- ◆ Psychologist and or Counselor
- ◆ Extended Studies Teacher
- ◆ Health Enhancement Teacher
- ◆ Library Media Specialist
- ◆ Title I Intervention Services

The day includes:

- ◆ Reading
- ◆ Writing
- ◆ Mathematics
- ◆ Science
- ◆ Social Studies
- ◆ Health & Physical Education
- ◆ Art
- ◆ Music
- ◆ Information Access & Research Skills

Assessments Used At Broadwater Elementary

Essential Skills: This classroom assessment monitors a student's achievement growth and is given quarterly to students in kindergarten, first, second and third grades.

Iowa Test of Basic Skills: This achievement test, required by the State of Montana, is taken by all fourth grade students in the spring.

District Writing Assessment: This assessment is taken by all fifth grade students in the fall to measure writing ability.

Achievement Level (NWEA) Test: The test is given in spring and fall to students in fourth, fifth and sixth grades to measure achievement growth in reading, language and mathematics.

Criterion Reference Test: The MontCAS test measures progress toward meeting state standards in math and reading.

Test Results: Parents regularly receive information about their child's achievement. Specific information on the results of each assessment is available from the principal.

Iowa Test of Basic Skills			
Percent of Students Who Met or Exceeded the State Required Proficiency Score In Grade 4			
<i>Sub-Test</i>	<i>School</i>	<i>District</i>	<i>State</i>
Reading	81%	78%	79%
Language	74%	71%	73%
Math	81%	76%	78%
Social Studies	86%	76%	77%
Science	78%	76%	78%

Achievement Level (NWEA) Test Results, Spring 2007
Percent of Students at Proficient and Advanced

	Broadwater	District
Grade 4		
Reading	67%	66%
Language	65%	66%
Math	77%	78%
Grade 5		
Reading	79%	72%
Language	78%	72%
Math	79%	74%
Grade 6		
Reading	64%	73%
Language	69%	75%
Math	76%	78%

District Writing Assessment Grade 5
Percent of Student At Acceptable or Above

The essay is graded on a point system from a low of 1 to a high of 5. Acceptable or above is a score of 3 or higher.

Six Traits Score On The Written Essay	School	District
Ideas and Content	44%	40%
Organization	33%	35%
Voice	58%	51%
Word Choice	44%	37%
Sentence Fluency	42%	41%
Writing Conventions (mechanics)	51%	54%